



Title I, Part A School, Parent, and Family Engagement

Policy

Liberty High School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents and family members are invited to an annual Title I meeting, and this meeting includes reviewing and distributing the School Parent and Family Engagement Policy. The Policy will also be made available on the school website.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

The policy is updated annually or when needed to be compliant with state or federal regulations and laws. Changes are brought before the School Site Council (SSC) to review and provide feedback before changes are made.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

Liberty Union High School District involves parents and families in all of the schools served in the district through its Local Control and Accountability Plan (LCAP) process, including parent/family engagement meetings, the District English Learner Advisory Committee (DELAC), open comment at Board of Education meetings, parent liaisons who provide outreach to parents and family members, and our District Advisory Board. LUHSD's written parent involvement policy is described in the district's Annual Notification to Parents/Guardians and can be obtained from the principal's office or the LUHSD district office.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members of children participating in Title I programs can submit comments, questions, or concerns to the school principal, site administrator overseeing Title I, and/or the district Educational Services Assistant Superintendent or Director of Curriculum and Instruction who oversees Title I or the Superintendent at the LEA.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and

encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

LHS holds an annual Title I meeting to inform parents of the requirements of the Title I program, the school's participation, and the rights of parents to be involved. It is held at a convenient time after school to allow the greatest possible parent and family member participation. Parents are notified of this meeting in English and Spanish in emails through Blackboard, the school's online communication platform. Parents are asked to sign in at the meeting and are provided with an agenda. A PowerPoint presentation includes reviewing the Title I program requirements, school policy and activities, parent-school compact. Parents are also given the opportunity to ask questions and provide feedback.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

LHS holds an annual Title I meeting at a convenient time (in-person before or after school or on Zoom) scheduled to accommodate parent needs. This meeting is offered via "Principal Coffee" or other existing family nights at school (e.g., Back to School Night) to encourage participation.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ES SA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

LHS involves parents in an organized, ongoing, and timely way in the planning, review, and improvement of the School-Parent Family Engagement Policy and the schoolwide program plan by providing the following: 1) regularly scheduled meetings to provide information and solicit input from all stakeholders (monthly School Site Council, quarterly Principal Coffee, quarterly English Learner Advisory Committee); 2) opportunities to participate in decisions relating to the education of their child, as appropriate; and 3) school responsiveness to parent input.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

LHS provides parents and family members of participating children of Title I programs timely information about the core curriculum, assessments, and achievement standards through 1) Back to School Night, where teachers provide an overview of the core curriculum in each course; 2) course syllabi and assignments on the Canvas platform; and 3) quarterly progress notes and semester report cards.

The school provides parents and family members timely information about Title I programs through Parent University (in English and Spanish), School Site Council, the school website, and school emails and phone calls through the Blackboard platform in English and Spanish.

The school provides parents and families opportunities to make suggestions and participate, as appropriate, in decisions relating to their child's education through the regular SSC, ELAC, and Principal Coffee meetings. Families can also directly call or email site administration to share their suggestions or ask for a meeting to discuss their child's education and site administrators respond to any such suggestions as soon as feasible.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Parents and family members of children participating in Title I programs can submit comments, questions, or concerns about the schoolwide program plan to the school principal, site administrator overseeing Title I, and/or the district Educational Services Assistant Superintendent or Director of Curriculum and Instruction who oversees Title I or the Superintendent at the LEA.

Liberty High School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on August 23, 2022. The school will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before August 31, 2022.

Efa Huckaby, Principal

Liberty High School

August 23, 2022

California Department of Education
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